

Teacher:

Theme:

Week Of:

| Cognitive Daily Schedule | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--------|---------|-----------|----------|--------|
| Meet and Greet (5-10 minutes) | | | | | |
| Cognitive Transition (2-5 minutes) | | | | | |
| Circle Time/ Large Group Meeting (maximum 20 minutes) | | | | | |
| Cognitive Transition (2-5 minutes) | | | | | |
| Centers/ Small Group Instruction (60 minutes minimum): Refer to Centers/ Small Group Instruction Page | | | | | |
| Transition/ Clean Up (2-5 minutes) | | | | | |
| Circle Time/ Large Group Meeting (maximum 20 minutes) | | | | | |
| Cognitive Transition (2-5 minutes) | | | | | |
| Outside Play (20 minutes) | | | | | |
| Cognitive Transition (2-5) minutes | | | | | |
| Circle Time/ Large Group Meeting (maximum 20 minutes) | | | | | |

Document objective, resource and page number for each activity

Teacher:

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Centers/ Small Group Instruction (minimum 60 minutes): Add theme related cognitive activities/ materials to support instruction

| Pretend and Learn | Library and Listening | Creativity Station | Math |
|-------------------|-----------------------|--------------------|---------|
| | | | |
| Writer's Corner | ABC | Construction | Science |
| | | | |

Small Group Instruction: Minimum 3 small group lessons each day during Center Time; 2-6 children for 7-9 minutes per lesson

Small Group Focus Areas: Oral Language, Phonological Awareness, Written Expression, Letter Knowledge, Math/ Science

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|--------|---------|-----------|----------|--------|
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Document objective, resource and page number for each activity